

History Log

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	12/5/2023 1:16:37 PM	Amy Davis	Agreed to "Once the applicant starts the Final Expenditure Report, no more revisions may be made to this Funding Application. Furthermore, the applicant may not create any additional ES2s for the grants in this Funding Application. By completing this status change, the applicant acknowledges and agrees to be bound by these terms."	C
	12/5/2023 1:16:37 PM	Amy Davis	Status changed to 'FER Draft Started'.	S

Allocations

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - Allocations

	(1) <u>ARP ESSER</u> CFDA: 84.425U	(2) <u>ARP ESSER State Reserve</u> CFDA: 84.425U	Total
Original	\$0.00	\$0.00	\$0.00
Incoming Carryover	\$1,316,150.17	\$172,572.73	\$1,488,722.90
Outgoing Carryover	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
FER Released	\$0.00	\$0.00	\$0.00
Total	\$1,316,150.17	\$172,572.73	\$1,488,722.90

Assurances

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - Supplemental Information

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)

Other Assurances and Certifications

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

American Rescue Plan (ARP) ESSER Checklist

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description [\(Collapse All\)](#) [\(Expand All\)](#)

<input type="checkbox"/>	1. ARP ESSER - Allocations	Not Reviewed	▼
	1.01 Review the ARP ESSER allocation for the LEA.		
<input type="checkbox"/>	2. ARP ESSER - Cover Page	Not Reviewed	▼
	2.01 Did the LEA include the name of the Superintendent of Schools?		
	2.02 Did the LEA include the contact information for the ARP Point of Contact?		
<input type="checkbox"/>	3. ARP ESSER - Required Narratives	Not Reviewed	▼
	3.01 Did the LEA select if they are making changes to the FY22 approved narratives? If the LEA selected yes, then...		
	3.02 Did the LEA answer all the required narratives?		
<input type="checkbox"/>	4. ARP ESSER - Budget Grid	Not Reviewed	▼
	4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?		
<input type="checkbox"/>	5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time	Not Reviewed	▼
	5.01 Is the FY22 20% Reservation expended amount entered?		
	5.02 Did the LEA allocate the required FY23 20% Reservation?		
	5.03 Do the expenditures in the narrative box match the budget grid?		
	5.04 Are the expenditures allowable under the ARP?		
	5.05 Are the expenditures reasonable, necessary, and allocable?		
	5.06 Did the LEA include all required information in the narrative box?		
<input type="checkbox"/>	6. ARP ESSER - Remaining ARP ESSER Fund Uses	Not Reviewed	▼
	6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)		
	6.02 Do the expenditures in the narrative box match the budget grid?		
	6.03 Are the expenditures allowable under the ARP?		
	6.04 Are the expenditures reasonable, necessary, and allocable?		
	6.05 Did the LEA include all required information in the narrative box?		
<input type="checkbox"/>	7. ARP ESSER - Administrative Costs	Not Reviewed	▼
	7.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then...		
	7.02 Do the expenditures in the narrative box match the budget grid?		
	7.03 Are the expenditures allowable under the ARP?		
	7.04 Are the expenditures reasonable, necessary, and allocable?		
	7.05 Did the LEA include all required information in the narrative box?		
<input type="checkbox"/>	8. ARP ESSER - Indirect Costs	Not Reviewed	▼
	8.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?		

If the LEA selected yes, then...		
8.02 Did the LEA include the Function and Object code?		
<input type="checkbox"/>	9. ARP ESSER - Related Documents	Not Reviewed ▼
9.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?		
<input type="checkbox"/>	10. ARP ESSER State Reserve - Allocations	Not Reviewed ▼
10.01 Review the ARP ESSER State Reserve allocation for the LEA.		
<input type="checkbox"/>	11. ARP ESSER State Reserve - Required Narratives	Not Reviewed ▼
11.01 Did the LEA select if they are making changes to the FY22 approved narratives?		
If the LEA selected yes, then...		
11.02 Did the LEA answer all the required narratives?		
<input type="checkbox"/>	12. ARP ESSER State Reserve - Budget Grid	Not Reviewed ▼
12.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?		
<input type="checkbox"/>	13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation	Not Reviewed ▼
13.01 Is the FY22 expended amount entered for all 3 areas?		
13.02 Did the LEA allocate the required FY23 allocation for all 3 areas?		
13.03 Do the expenditures in the narrative box match the budget grid?		
13.04 Are the expenditures allowable under the ARP?		
13.05 Are the expenditures reasonable, necessary, and allocable?		
13.06 Did the LEA include all required information in the narrative box?		
<input type="checkbox"/>	14. ARP ESSER State Reserve - Related Documents	Not Reviewed ▼
14.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?		

Final Expenditures

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Function Code Object Code	1100 - Instruction	2140 - Health Services	2190 - Other Student Support Services	2290 - Other Instructional Staff Services	3200-3900 - Operations and Maintenance	6000-6999 - General Administrative	Total
Salaries 010-199	0.00	0.00	0.00	0.00		0.00	0.00
Employee Benefits 200-299	0.00	0.00	0.00	0.00		0.00	0.00
Materials + Supplies 400-499	0.00	0.00			0.00		0.00
Other Objects 600-899	0.00						0.00
Indirect Costs 910						0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00

FER Related Documents

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Required Documents

This page is currently not accepting Related Documents.

Budget

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$1,142,070.51
Indirect Cost Rate	15.25%
Maximum Allowed for Indirect Cost	\$174,154.36

Function Code	Total
1100 - Instruction	\$872,416.24
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$31,155.08
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$72,677.15
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$55,955.32
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$24,471.26
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$259,475.12
7000-7999 - Capital Outlay - Real Property		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$0.00
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	Total	\$1,316,150.17
	Adjusted Allocation	\$1,316,150.17
	Remaining	\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

1100 - Instruction - \$872,416.24

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	INTERVENTION (OTHER):
Location:	Coosa County (019)	ARP ESSER funds will be used to pay the salary and benefits of a retired Reading Interventionist (.5 FTEs for 2 years) at CES in order to decrease learning loss and increase reading ability levels over a 2 year period.
Quantity:	1.00	ARP ESSER funds will be used to pay the salary and benefits of a Math Interventionist (1.0 FTEs for 1 year) at CES in order to decrease learning loss and increase Math ability levels over a 1 year period. These services will end by Sept. 30, 2024.
Cost:	\$113,974.00	Reading Intervention: 1100/018/1200-Salary : \$55,000.00
Line Item Total:	\$113,974.00	Math Intervention: 1100/010/8100-Salary: \$58,974.00 Total Intervention Salary- \$113,974.00
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	CATEGORY 1-PERSONNEL:
Location:	Coosa County (019)	ARP ESSER funds will be used to hire 5 paraprofessionals to assist teachers with students in the Elementary (2 Para's) and High School (3 Para's) on quality instruction, remediation, and acceleration in order to address learning loss, advancing academically, closing the achievement gap, and to assist with safety and supervision ending by Sept. 24, 2024 at (4 FTE at 1 year).
Quantity:	1.00	
Cost:	\$107,733.00	
Line Item Total:	\$107,733.00	

Paraprofessionals:
 1100/101/1200-Salary: \$87,554.00
 1100/101/1500-Salary: \$20,179.00

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

EXTENDED DAY PROGRAMS:
 ARP ESSER funds will be used to pay for after school tutoring for 2 years at Central Elementary and Central High School. The program will seek to close the achievement gap and meet credit recovery needs. Each year both schools will provide 120 days of tutoring for 2 hours each session. CES will have 4 teachers provide instruction while CHS will have 3 teachers. This will end by July 31, 2024.
 1100/191/4800-Stipends: \$104,216.31

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

SUMMER LEARNING PROGRAMS:
 ARP ESSER funds will be used to host Summer School and Summer Enrichment for 2 years to end by July 31, 2024. Summer School at Central High School and Central Elementary will address learning loss and credit recovery in core courses. Each summer school offering will consist of 20 days per summer. CES will pay 4 teachers while CHS will pay 5 teachers.
 Summer School:
 1100/191/4300-Stipends: \$84,000.00

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

CATEGORY 1-PERSONNEL:
 ARP ESSER funds will be used to employ a certified teacher for 1 school years to reduce the

Function Code: 1100 - Instruction
 Object Code: 010-199 - Salaries
 Location: Coosa County (019)
 Quantity: 1.00
 Cost: \$104,216.31
 Line Item Total: \$104,216.31

Function Code: 1100 - Instruction
 Object Code: 010-199 - Salaries
 Location: Coosa County (019)
 Quantity: 1.00
 Cost: \$84,000.00
 Line Item Total: \$84,000.00

Function Code: 1100 - Instruction
 Object Code: 010-199 - Salaries
 Location: Coosa County (019)

<p>Quantity: 1.00</p> <p>Cost: \$49,286.89</p> <p>Line Item Total: \$49,286.89</p>	<p>class size and create proper spacing of students from 32 per class to 21 per class in the 6th grade elementary school ending by Sept. 24, 2024 at (1.0 FTE for 1 years).</p> <p>Classroom Teacher: 1100/010/1200-Salary: \$49,286.89</p>
<p>Function Code: 1100 - Instruction</p> <p>Object Code: 010-199 - Salaries</p> <p>Location: Coosa County (019)</p> <p>Quantity: 1.00</p> <p>Cost: \$2,400.00</p> <p>Line Item Total: \$2,400.00</p>	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>SUMMER LEARNING PROGRAMS:</p> <p>Summer Enrichment will include preparing Pre-K students academically and mentally before they begin their Kindergarten year. (Kindergarten Kollege) Each summer enrichment offering will consist of 2 days per summer. A total of 4 teachers and additional supplies.</p> <p>Kindergarten Kollege: 1100/191/4300-Stipends: \$2,400.00</p>
<p>Function Code: 1100 - Instruction</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>Location: Coosa County (019)</p> <p>Quantity: 1.00</p> <p>Cost: \$68,898.49</p> <p>Line Item Total: \$68,898.49</p>	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 1-PERSONNEL:</p> <p>ARP ESSER funds will be used to hire 4 paraprofessionals to assist teachers with students in the Elementary (2 Para's) and High School (2 Para's) on quality instruction, remediation, and acceleration in order to address learning loss, advancing academically, closing the achievement gap, and to assist with safety and supervision ending by Sept. 24, 2024 at (4 FTE at 1 year).</p> <p>Paraprofessionals: 1100/2xx/1200-Benefits: \$55,442.27 1100/2xx/1500-Benefits: \$13,456.22 Total Benefits=\$68,898.49</p>

Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>INTERVENTION (OTHER):</p> <p>ARP ESSER funds will be used to pay the salary and benefits of a retired Reading Interventionist (.5 FTEs for 2 years) at CES in order to decrease learning loss and increase reading ability levels over a 2 year period.</p> <p>ARP ESSER funds will be used to pay the salary and benefits of a Math Interventionist (1.0 FTEs for 1 year) at CES in order to decrease learning loss and increase Math ability levels over a 1 year period. These services will end by Sept. 30, 2024.</p> <p>Reading Intervention: 1100/2xx/1200-Benefits: \$4,218.50</p> <p>Math Intervention: 1100/2XX/8100-Benefits: \$20,869.94</p> <p>Total Intervention Benefits: \$25,088.44</p>
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$25,088.44	
Line Item Total:	\$25,088.44	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>SUMMER LEARNING PROGRAMS:</p> <p>ARP ESSER funds will be used to pay for after school tutoring for 2 years at Central Elementary and Central High School. The program will seek to close the achievement gap and meet credit recovery needs. Each year both schools will provide 120 days of tutoring for 2 hours each session. CES will have 4 teachers provide instruction while CHS will have 3 teachers. This will end by July 31, 2024.</p> <p>Summer School: 1100/2XX/4800-Benefit: \$21,114.22</p>
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$21,114.22	
Line Item Total:	\$21,114.22	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p>

must be included on the Application Details page.)

Code: 200-299 - Employee Benefits
Object Code: 200-299 - Employee Benefits
Location: Coosa County (019)
Quantity: 1.00
Cost: \$20,142.90
Line Item Total: \$20,142.90

CATEGORY 1-PERSONNEL:
 ARP ESSER funds will be used to employ 1 certified teacher for 1 school years to reduce the class size and create proper spacing of students from 32 per class to 21 per class in the 6th grade elementary school ending by Sept. 24, 2024 at (1.0 FTE for 1 years).
 Classroom Teacher:
 1100/2xx/1200-Benefits: \$20,142.90

Function Code: 1100 - Instruction
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

SUMMER LEARNING PROGRAMS:
 ARP ESSER funds will be used to host Summer School and Summer Enrichment for 2 years to end by July 31, 2024. Summer School at Central High School and Central Elementary will address learning loss and credit recovery in core courses. Each summer school offering will consist of 20 days per summer. CES will pay 4 teachers while CHS will pay 5 teachers.

Summer School:
 1100/2xx/4300-Benefits: \$17,018.40

Function Code: 1100 - Instruction
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

SUMMER LEARNING PROGRAMS:
 Summer Enrichment will include preparing Pre-K students academically and mentally before they begin their Kindergarten year. (Kindergarten Kollege) Each summer enrichment offering will consist of 2 days per summer. A total of 4 teachers and additional supplies.

Kindergarten Kollege:
 1100/2XX/4300-Benefits: \$486.24

Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 2-TECHNOLOGY AND ONLINE SUBSCRIPTIONS:</p> <p>ARP ESSER funds will be used to purchase Laptops, Desktops, Chromebook chargers, and Chromebook Cases.</p> <p>Total cost: \$75,638.60</p> <p>1100/495/8100-Laptops: \$2,140.00 1100/495/8100-Desktops: \$58,885.60 1100/411/8100-Chromebook Chargers/Computer Cases: \$3,022.18</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$64,047.78	
Line Item Total:	\$64,047.78	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 5- CURRICULUM MATERIALS AND ASSESSMENTS:</p> <p>ARP ESSER funds will be used to purchase Science materials in order to support classroom participation and decrease learning loss. All science supplies will be purchased by Sept. 30, 2024. ARP ESSER funds will be used to purchase classroom supplies for students so that they may be prepared for instruction as they begin the 2022-2023 and 2023-2024 school years. Additionally, funds will be used to purchase curriculum materials in iReady Math.</p> <p>Total cost: \$55,179.10</p> <p>1100/411/8100-School Supplies and Science Materials: \$33,679.10 1100/421/8100-Curriculum Associates-iReady Math: \$21,500.00</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$55,179.10	
Line Item Total:	\$55,179.10	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>INTERVENTION (OTHER):</p> <p>ARP ESSER funds will be used to purchase online subscriptions for two years that will target</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	

Quantity:	1.00	<p>core instruction with an emphasis on reading and mathematics. Dual enrollment courses will focus on courses provided in the evening or summer months in order to allow access to courses that students could not attend during the period of COVID shutdown.</p> <p>Online Subscriptions: 1100/411/8100-Sunday System-Subscription: \$18,258.00</p>
Cost:	\$18,258.00	
Line Item Total:	\$18,258.00	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>SUMMER LEARNING PROGRAMS:</p> <p>Summer Enrichment will include preparing Pre-K students academically and mentally before they begin their Kindergarten year. (Kindergarten Kollege) Each summer enrichment offering will consist of 2 days per summer. A total of 4 teachers and additional supplies.</p> <p>Kindergarten Kollege: 1100/411/4300-Supplies: \$500.00</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 2-TECHNOLOGY AND ONLINE SUBSCRIPTIONS:</p> <p>ARP ESSER funds will be used to purchase subscriptions to Webex Program, Zoom, Unique Learning, Music Play, Make Music, MPS Clicker, Newsela, Edmark, Achieve, and Go Guardian (all subscriptions will expire prior to September 30, 2024).</p> <p>1100/622/8100-Online subscriptions: \$82,074.08</p>
Object Code:	600-899 - Other Objects	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$82,074.08	
Line Item Total:	\$82,074.08	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p>
Object Code:	600-899 - Other Objects	

Location:	Coosa County (019)	INTERVENTION (OTHER):
Quantity:	1.00	ARP ESSER funds will be used to purchase online subscriptions for two years that will target core instruction with an emphasis on reading and mathematics. Dual enrollment courses will focus on courses provided in the evening or summer months in order to allow access to courses that students could not attend during the period of COVID shutdown.
Cost:	\$33,998.39	Online Subscriptions: 1100/622/8100-Edmentum, Reflex Math Subscriptions: \$10,932.24
Line Item Total:	\$33,998.39	1100/623/1500-Dual Enrollment: \$23,066.15
		Total Online Subscriptions: \$33,998.39
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	600-899 - Other Objects	Intervention A: Summer Learning Program
Location:	Coosa County (019)	A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy and math, as was provided for 4 weeks during the summer months of June and July 2022-24. The rental for Poplar Point and Idle Time Family Center will be funded. These locations provide environments inside and outside to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facilities will increase the likelihood of community outreach and to increase attendance, as the locations are more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment.
Quantity:	1.00	1100/623/4300: Popular Point/Idle Time Family Center-\$4,000.00
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
		Total for 1100 - Instruction:
		\$872,416.24
		Total for all other Function Codes:
		\$443,733.93
		Total for all Function Codes:
		\$1,316,150.17

Adjusted Allocation:	\$1,316,150.17
Remaining:	\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

2140 - Health Services - \$31,155.08

Budget Line Item		Narrative Description
Function Code:	2140 - Health Services	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 1-PERSONNEL:</p> <p>A Mental Health Coordinator will be employed to support the mental health well-being of students and faculty for 1 school years ending by Sept. 24, 2024 at (.40 FTE for 1 years).</p> <p>Mental Health Coordinator: 2140/111/8210-Salary: \$19,943.60</p>
Object Code:	010-199 - Salaries	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$19,943.60	
Line Item Total:	\$19,943.60	
Function Code:	2140 - Health Services	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 1-PERSONNEL:</p> <p>A Mental Health Coordinator will be employed to support the mental health well-being of students and faculty for 1 school years ending by Sept. 24, 2024 at (.40 FTE for 1 years).</p> <p>Mental Health Coordinator: 2140/2xx/8210-Benefits: \$7,651.22</p>
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$7,651.22	
Line Item Total:	\$7,651.22	
Function Code:	2140 - Health Services	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 7-OTHER:</p> <p>ARP ESSER funds will be used to purchase PPE materials in order to support the health and well being of faculty and staff.</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	
Quantity:		

					2140/419/8210-PPE: \$3,000.00	
Cost:		1.00				
Line Item Total:				\$3,000.00		
Function Code:	2140 - Health Services					
Object Code:	400-499 - Materials + Supplies					
Location:	Coosa County (019)					
Quantity:		1.00				
Cost:				\$560.26		
Line Item Total:				\$560.26		
<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 5-CURRICULUM MATERIALS AND ASSESSMENTS:</p> <p>ARP ESSER funds will be used to purchase supplies and materials to support student mental health and well being.</p> <p>2140/419/8210-Mental Health Materials: \$560.26</p>						
Total for 2140 - Health Services:						\$31,155.08
Total for all other Function Codes:						\$1,284,995.09
Total for all Function Codes:						\$1,316,150.17
Adjusted Allocation:						\$1,316,150.17
Remaining:						\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

2190 - Other Student Support Services - \$72,677.15

Budget Line Item		Narrative Description
Function Code:	2190 - Other Student Support Services	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 7-OTHER:</p> <p>Premium Pay will be issued to all employees in the amount of \$500.00 during the 2022-2023 school year. The premium pay the LEA feels is reasonable and necessary and follows all rules related to 2 CFR section 200.430(s) and is pursuant to an established plan in response to the COVID-19 pandemic. Time and effort documentation will be available upon request.</p> <p>2190/199/8210-Premium Pay Salary: \$67,500.00</p>
Object Code:	010-199 - Salaries	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$67,500.00	
Line Item Total:	\$67,500.00	
Function Code:	2190 - Other Student Support Services	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>CATEGORY 7-OTHER:</p> <p>Premium Pay will be issued to all employees in the amount of \$500.00 during the 2022-2023 school year. The premium pay the LEA feels is reasonable and necessary and follows all rules related to 2 CFR section 200.430(s) and is pursuant to an established plan in response to the COVID-19 pandemic. Time and effort documentation will be available upon request.</p> <p>2190/2xx/8210-Premium Pay Benefits: \$5,177.15</p>
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$5,177.15	
Line Item Total:	\$5,177.15	
Total for 2190 - Other Student Support Services:		\$72,677.15
Total for all other Function Codes:		\$1,243,473.02
Total for all Function Codes:		\$1,316,150.17
Adjusted Allocation:		\$1,316,150.17

Remaining: \$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

2290 - Other Instructional Staff Services - \$55,955.32

Budget Line Item		Narrative Description
Function Code:	2290 - Other Instructional Staff Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) CATEGORY 1-PERSONNEL: ARP ESSER funds will be used to hire a Technology Integration Specialist to serve K-12 students/teachers by providing support and professional development in the effective integration of technology into daily lessons and projects. In addition, this specialist will oversee the Chromebooks purchased and assist faculty and staff if issues arise ending by Sept. 24, 2024 at (.60 FTE at 1 year.) Technology Integration Specialist: 2290/139/8220-Salary: \$41,739.00
Object Code:	010-199 - Salaries	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$41,739.00	
Line Item Total:	\$41,739.00	
Function Code:	2290 - Other Instructional Staff Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) CATEGORY 1-PERSONNEL: ARP ESSER funds will be used to hire a Technology Integration Specialist to serve K-12 students/teachers by providing support and professional development in the effective integration of technology into daily lessons and projects. In addition, this specialist will oversee the Chromebooks purchased and assist faculty and staff if issues arise ending by Sept. 24, 2024 at (.60 FTE at 1 year.) Technology Integration Specialist: 2290/2xx/8220-Benefit: \$14,216.32
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$14,216.32	
Line Item Total:	\$14,216.32	
Total for 2290 - Other Instructional Staff Services:		\$55,955.32

Total for all other Function Codes:	\$1,260,194.85
Total for all Function Codes:	\$1,316,150.17
Adjusted Allocation:	\$1,316,150.17
Remaining:	\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

3200-3900 - Operations and Maintenance - \$24,471.26

Budget Line Item

Narrative Description

Function Code: 3200-3900 - Operations and Maintenance

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 400-499 - Materials + Supplies

Location: Coosa County (019)

CATEGORY 7-OTHER:

ARP ESSER funds will be used to purchase custodial supplies in order to keep the school clean and sterilized during the ongoing pandemic.

Quantity: 1.00

3200/442/8320-Custodial Supplies: \$24,471.26

Cost: \$24,471.26

Line Item Total: \$24,471.26

Total for 3200-3900 - Operations and Maintenance: \$24,471.26

Total for all other Function Codes: \$1,291,678.91

Total for all Function Codes: \$1,316,150.17

Adjusted Allocation: \$1,316,150.17

Remaining: \$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

6000-6999 - General Administrative - \$259,475.12

Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) ADMINISTRATIVE COST: ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 1 year, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately. 6220/081/8600-Federal Programs Coordinator-Salary: \$65,022.00
Object Code:	010-199 - Salaries	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$65,022.00	
Line Item Total:	\$65,022.00	
Function Code:	6000-6999 - General Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) ADMINISTRATIVE COST: ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 1 year, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately. 6220/2xx/8600-Federal Programs Coordinator-Benefits: \$20,373.46
Object Code:	200-299 - Employee Benefits	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$20,373.46	
Line Item Total:	\$20,373.46	
Function Code:	6000-6999 - General Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) INDIRECT COST: ARP ESSER funds will be used to pay an Indirect Cost fee of \$174,644.18.
Object Code:	910 - Indirect Costs	
Location:	Coosa County (019)	
Quantity:		


	1.00				
Cost:	\$174,079.66				
Line Item Total:	\$174,079.66				
Total for 6000-6999 - General Administrative:					\$259,475.12
Total for all other Function Codes:					\$1,056,675.05
Total for all Function Codes:					\$1,316,150.17
Adjusted Allocation:					\$1,316,150.17
Remaining:					\$0.00

6910/910/8600- Indirect Cost: \$174,079.66

Budget Overview

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$1,142,070.51
Indirect Cost Rate	15.25%
Maximum Allowed for Indirect Cost	\$174,154.36

Filter by Location: All - \$1,316,150.17 

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	600-899 - Other Objects	910 - Indirect Costs	Total
1100 - Instruction		461,610.20	152,748.69	137,984.88	120,072.47		872,416.24
2140 - Health Services		19,943.60	7,651.22	3,560.26	0.00		31,155.08
2190 - Other Student Support Services		67,500.00	5,177.15	0.00	0.00		72,677.15
2290 - Other Instructional Staff Services		41,739.00	14,216.32	0.00	0.00		55,955.32
3200-3900 - Operations and Maintenance		0.00	0.00	24,471.26	0.00		24,471.26
6000-6999 - General Administrative		65,022.00	20,373.46	0.00	0.00	174,079.66	259,475.12
Total		655,814.80	200,166.84	166,016.40	120,072.47	174,079.66	1,316,150.17
						Adjusted Allocation	1,316,150.17
						Remaining	0.00

Application Details

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Cover Page

Superintendent of Schools

* Name

David W. Stover, Jr.

ARP ESSER Point of Contact

* Name

Adam Hopper

* Role

Federal Programs Coordinator

* Phone

(256) 377-4913

Ext

2025

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

ARP ESSER funds will be used to Implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, In order to continuously and safely open and operate schools for In-person learning. The LEA, working closely with the ALSDE and ADPH, will make informed decisions on the safe operations of the district's schools and buses. The LEA plans to use the funds to provide students with guidelines to remain in the in-person learning environment, as well as to safely transport to campus for in person learning. Teachers, students and staff are

to be trained in social distancing, COVID symptoms recognition and sanitation procedures. Personal protection equipment purchased with these funds will allow for limited missed instruction due to COVID positivity. Additionally, the completion of renovating the HVAC system will provide clean filtered air throughout the school campus in order to support student, faculty and staff health and wellness. Specifically, ARP ESSER funds will be used as follows:

1. Review and remedy HVAC concerns for identified buildings;
2. Purchase software to manage digital devices to keep students safe during online learning;
3. Purchase desk to provide for physical distancing to the best possible extent;
4. Purchase educational technology, technology supplies and online subscriptions;
5. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for In person learning;
6. Purchase laptops for additional staff hired to aid in social distancing and virtual instruction;
7. Implement evidence-based programs and intervention strategies to address the specific needs of students;
8. Offer evidence-based summer, after-school and other extended learning and enrichment programs;
9. Purchase buses for students living in the most rural areas of the district. These additional buses will be utilized for transportation to and from school activities in the summer learning environments. In the event of an outbreak in the system, the additional buses that are equipped with air conditioning and WIFI will be dispatched to the area with the least internet capabilities. All students will have equal access to all the interventions provided throughout the school year and summer;
10. A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy, as was provided for 4 weeks during the summer months of June and July 2021.
11. Purchase materials and supplies for Mental Health Coordinator;
12. Purchase materials and supplies to be used by students during social distancing.
13. ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 3 years, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Coosa County Schools plans to implement the following intervention supports to make sure that the students in Coosa County have the ability to be successful despite the loss of instructional time due to the pandemic. The LEA will utilize evidence based interventions to address lost instructional time by providing intervention after school and during the summer break. I-Ready, Phonics First and Sunday system, will be used as intervention tools for all subgroups of students. Periodic assessments will determine the growth of the student academically highlighting the student growth and gaps addressed in learning. Academically, students will use systems like I-Ready, Edgenuity, Sunday System, Reflex Math, and Moby Max as interventions and for dyslexia screening. Students with most significant special needs will address learning loss and seek academic growth, additionally, through Edmark Reading and the Unique Learning System Working with the Behavior Specialist and Mental Health Coordinator who will address the social, emotional and mental health needs of our students. Those students in need of additional support will have available hours after school and in the summer months to get those supports and interventions, including English Learners, students with special needs, homeless students, and any student not falling in those subgroups. Those students living in the most rural areas of the district will utilize the additional buses for transportation to and from school activities in the summer learning environments. In the event of an outbreak in the system, the additional buses that are equipped with air conditioning and WIFI will be dispatched to the area with the least internet capabilities. All students will have equal access to all the interventions provided throughout the school year and summer. A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy, as was provided for 4 weeks during the summer months of June and July 2021. The rental for Poplar Point and Idle Time Family Center will be funded. These locations provide classroom environments inside and outside to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and to increase attendance, as the locations are more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment: be involved in the summer enrichment opportunity.

Website Link: <http://poplarpointcamp.com/Camp/>

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

Equal access will be provided to all students, teachers, and other program beneficiaries in Coosa County, regardless of gender, race, color, national origin, disability, and age. Opportunities will be given to all involved to participate in any project or activity while promoting high standards and providing the necessary resources. If a barrier is discovered, it will be immediately addressed by district staff and removed to ensure full participation in the program. (Examples: Language barriers will be addressed through translation services, quality programs, etc. Technology barriers will be addressed by providing a device and/or internet capability, and training will be provided for staff to most effectively deliver, monitor, and assess instruction.)

The LEA has convened with students, faculty, and community members to determine the most effective way to budget ESSER III funding based upon data from our needs assessment. Input from many entities were compiled and submitted into the application. The allocations for the budget will reach all students in the district without limitations of access.

Dream It, Believe It, Achieve It

We believe:

. The education of students is a responsibility shared by students, faculty and staff, parents, and the community.

- All students must have opportunities to learn and to be successful.
- Maximum student learning takes place in a positive environment that includes consistency and structure.
- When engaged in rigorous, authentic learning activities that target a variety of learning styles, all students will gain the knowledge and skills necessary to attain personal and professional success.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Monitoring of Coosa County's allocation will be an ongoing process. All activity on this fund will follow the procedures outlined in the Coosa County's Financial Operations Manual, including internal controls, budget process, financial management and reporting, procurement, travel, payroll/personnel, inventory, and records retention. Budget analysis reports are reviewed/printed once per month, at a minimum. Line-item balances are checked prior to completing a purchase order, and a strict chain of approval is followed. All requested purchases will meet allow ability guidelines according to ESSA and EDGAR, and applicable purchase requests will meet the requirements of the Alabama State Bid Law. The final, approved ARP ESSER application will be available for review, and periodic updates may be presented in public meetings such as board work sessions, board meetings, Federal Programs advisory council meetings, and/or any other appropriate public gathering.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

The LEA will ensure the information pertaining to the ARP ESSER funds are posted on the district website. The district will allow addendums to the districts ESSER budget if there becomes a greater need than those items budgeted for currently. Over the next three years, community outreach through town hall meetings, PTA organizations and community watch programs will be performed. The district will work to engage with families and communities by creating after school programs and summer learning programs that bring stakeholders to the school environment.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://content.myconnectsuite.com/api/documents/eb9470011a964647b4f5b1c9122d38b8.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs

D. Extended School Year Programs
E. Other

Budget Amount & Details for 20% Reservation

\$637,931.16	20% Reservation Budgeted in FY22 Application
* \$ 212,877.16	20% Reservation Expended in FY22 (Amount Not Included in Carryover)
\$ 425,054.00	20% Reservation Required in FY23

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host Summer School and Summer Enrichment for 2 years to end by July 31, 2024. Summer School at Central High School and Central Elementary will address learning loss and credit recovery in core courses. Each summer school offering will consist of 20 days per summer. CES will pay 4 teachers while CHS will pay 5 teachers.

Summer Enrichment will include preparing Pre-K students academically and mentally before they begin their Kindergarten year. (Kindergarten Kollege) Each summer enrichment offering will consist of 2 days per summer. A total of 4 teachers and additional supplies.

A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy and math, as was provided for 4 weeks during the summer months of June and July 2022-24. The rental for Poplar Point and Idle Time Family Center will be funded. These locations provide environments inside and outside to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facilities will increase the likelihood of community outreach and to increase attendance, as the locations are more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment.

Total Cost: \$108,404.64

Summer School:

1100/191/4600-Stipends: \$84,000.00

1100/2xx/4600-Benefits: \$17,018.40

1100/623/4300: Popular Point/Idle Time Family Center-\$4,000.00

Kindergarten Kollege:

1100/191/4300-Stipends: \$2,400.00

1100/2XX/4300-Benefits: \$486.24

1100/411/4300-Supplies: \$500.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay for after school tutoring for 2 years at Central Elementary and Central High School. The program will seek to close the achievement gap and meet credit recovery needs. Each year both schools will provide 120 days of tutoring for 2 hours each session. CES will have 4 teachers provide instruction while CHS will have 3 teachers. This will end by July 31, 2024.

Total Cost: \$125,330.53

1100/191/4800-Stipends: \$104,216.31

1100/2xx/4800-Benefits: \$21,114.22

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay the salary and benefits of a retired Reading Interventionist (.5 FTEs for 2 years) at CES in order to decrease learning loss and increase reading ability levels over a 2 year period. The Reading Interventionist will assist the teacher and students during classroom center time. In addition, the Reading Interventionist will push in or pull out students during non-core instruction and PAWS time. PAWS time is a special time during the afternoon where teachers work on student intervention in Math and Reading.

ARP ESSER funds will be used to pay the salary and benefits of a Math Interventionist (1.0 FTEs for 1 year) at CHS in order to decrease learning loss and increase Math ability levels over a 1 year period. These services will end by Sept. 30, 2024. The Math Interventionist will assist the teacher and students during classroom center time. In addition, the Math Interventionist will push in or pull out students during non-core instruction and PAWS time. PAWS time is a special time during the afternoon where teachers work on student intervention in Math and Reading.

Funds will be used to purchase online subscriptions for two years that will target core instruction with an emphasis on reading and mathematics. Online Subscriptions: 1.) Sonday System offers structured, systematic, multisensory reading intervention for readers at the beginning stages of reading through the end of the 2nd-grade reading level. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small-group settings. 2.) Edmentum courses provide interventions that address a wide range of educational needs including original credit, credit recovery, career readiness, college

readiness, and higher education options. 3.) Reflex Math is an effective intervention system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+. Reflex Math takes students at every level and helps them quickly gain math fact fluency and confidence. Educators and parents use the reporting system to monitor progress and celebrate success.

Dual enrollment courses will focus on courses provided in the evening or summer months in order to allow access to courses that students could not attend during the period of COVID shutdown. These services will end by Sept. 30, 2024.

Total Cost: \$191,318.83

Reading Intervention:

1100/018/1200-Salary: \$55,000.00

1100/2xx/1200-Benefits: \$4,218.50

Math Intervention:

1100/010/8100-Salary: \$58,974.00

1100/2XX/8100-Benefits: \$20,869.94

Online Subscriptions:

1100/411/8100-Sunday System-Subscription: \$18,258.00

1100/622/8100-Edmentum, Reflex Math Subscriptions: \$10,932.24

1100/623/1500-Dual Enrollment: \$23,066.15

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$	1,316,150.17	ARP ESSER Carryover Allocation for FY23
\$	425,054.00	20% Reservation Required in FY23

\$ 891,096.17

**Amount Remaining for
ARP Additional Uses**

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ a certified teacher for 1 school year to reduce the class size and create proper spacing of students from 32 per class to 21 per class in the 6th grade elementary school ending by Sept. 24, 2024 at (1.0 FTE for 1 year).

ARP ESSER funds will be used to hire 4 paraprofessionals to assist teachers with students in the Elementary and High School on quality instruction, remediation, and acceleration in order to address learning loss, advancing academically, and to assist with safety and supervision ending by Sept. 24, 2024 at (4 FTE at 1 year).

ARP ESSER funds will be used to hire a Technology Integration Specialist to serve K-12 students/teachers by providing support and professional development in the effective integration of technology into daily lessons and projects. In addition, this specialist will oversee the Chromebooks purchased and assist faculty and staff if issues arise ending by Sept. 24, 2024 at (.60 FTE at 1 year.)

A Mental Health Coordinator will be employed to support the mental health well-being of students and faculty for 1 school year ending by Sept. 24, 2024 at (.40 FTE for 1 year).

Total Cost: \$329,611.43

Classroom Teacher:

1100/010/1641-Salary: \$49,286.89

1100/2xx/1641-Benefits: \$20,142.90

Paraprofessionals:

1100/101/1200-Salary: \$107,733.00

1100/2xx/1200-Benefits: \$68,898.49

Technology Integration Specialist:

2290/139/8220-Salary: \$41,739.00
2290/2XX/8220-Benefits: \$14,216.32

Mental Health Coordinator:
2140/111/8210-Salary: \$19,943.60
2140/2XX/8210-Benefits: \$7,651.22

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase Laptops, Desktops, Chromebook chargers, Chromebook cases, Extend Wireless connections due to student extended spacing and to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase subscriptions to Webex Program, Zoom, Unique Learning, Music Play, Make Music, MPS Clicker, Newsela, Edmark, Achieve, and Go Guardian (all subscriptions will expire prior to September 30, 2024).

Total cost: \$146,121.86

1100/495/8100-Laptops: \$2,140.00
1100/495/8100-Desktops: \$58,885.60
1100/411/8100-Chromebook Chargers/Computer Cases: \$3,022.18
1100/622/8100-Online subscriptions: \$82,074.08

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies and materials to support student mental health and well being. Science materials will also be purchased in order to support classroom participation and decrease learning loss. All science and mental health supplies will be purchased by Sept. 30, 2024. Funds will be used to purchase classroom supplies for students so that they may be prepared for instruction as they begin the 2022-2023 and 2023-2024 school years. Additionally, funds will be used to purchase curriculum materials in iReady Math for K-12.

Total cost: \$55,739.36

2140/419/8210-Mental Health Materials: \$560.26

1100/411/8100-School Supplies and Science Materials: \$33,679.10

1100/421/8100-Curriculum Associates-iReady Math: \$21,500.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase PPE materials in order to support the health and well being of faculty and staff. Custodial Supplies will also be purchased in order to keep the school clean and sterilized during the ongoing pandemic. Premium Pay will be issued to all employees in the amount of \$500.00 during the 2021-2022 and 2022-2023 school year. The premium pay the LEA feels is reasonable and necessary and follows all rules related to 2 CFR section 200.430(s) and is pursuant to an established plan in response to the COVID-19 pandemic. Time and effort documentation will be available upon request.

Total Cost: \$100,148.41

- 2140/493/8210-PPE: \$3,000.00
- 2190/199/8210-Premium Pay Salary: \$67,500.00
- 2190/2xx/8210-Premium Pay benefits: \$5,177.15
- 3200/442/8320-Custodial Supplies: \$24,471.26

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees

- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

- The LEA is utilizing grant funds for administrative costs.**

* Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will support program administration through the employment of a Federal Programs Coordinator at (.75/FTE) while (.25/FTE) will be provided through Title I funding for 1 year, ending by Sept. 30, 2024. The Federal Programs Coordinator will ensure that all guidelines associated with ESSER and Title funding are administered appropriately.

6220/081/8600-Federal Programs Coordinator-Salary: \$65,022.00
 6220/2xx/8600-Federal Programs Coordinator-Benefits: \$20,373.46

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs.

\$	1,142,070.51	Total ARP ESSER Allocation Contributing to Indirect Cost
	15.25 %	Unrestricted Indirect Cost Rate for LEA
\$	174,165.75	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6910/910/8600

\$ 174,079.66 Amount Budgeted for Indirect Costs on FY23 Application

Plan Relationships

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

[Edit Active Plan](#)

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER

Required Documents

Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	📄 ESSER III JOB DESCRIPTIONS-EGAP 2.0 📄 ESSER III Job Descriptions 📄 ESSER III Job Descriptions 5-22-2023

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	📄 ESSER III JOB DESCRIPTIONS-EGAP 2.0.pdf 📄 ESSER III Job Descriptions
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	📄 SUPPORTING DOCUMENTATION #1 UPLOAD
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Final Expenditures

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Object Code	Function Code	1100 - Instruction	2140 - Health Services	4100-4199 - Student Transportation	Total
Salaries 010-199		0.00	0.00	0.00	0.00
Employee Benefits 200-299		0.00	0.00	0.00	0.00
Purchased Services 300-399				0.00	0.00
Materials + Supplies 400-499		0.00			0.00
Other Objects 600-899		0.00			0.00
Total		0.00	0.00	0.00	0.00

FER Related Documents

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	N/A	

Budget

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Function Code	Total
1100 - Instruction	\$158,509.73
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$1,839.99
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$12,223.01
4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$0.00
9110 - Adult Education	\$0.00
9130 - Extended Day/Dependent Care	\$0.00
9140 - Preschool	\$0.00
9150-9199 - Other Adult/Continuing Education Programs	\$0.00

9300-9399 - Community Services		\$0.00
	Total	\$172,572.73
	Adjusted Allocation	\$172,572.73
	Remaining	\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

1100 - Instruction - \$158,509.73

Budget Line Item

Narrative Description

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

LEARNING LOSS-0067:

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. The camp will run for twenty days each summer and will pay salary and benefits of 5 teachers and 2 paraprofessionals. Subjects to be covered are all core courses in order to reduce learning loss.

1100/191/4600-Stipend/teachers/paras: \$69,250.00

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

AFTER SCHOOL-0069:

ARP ESSER funds will be used to host after school tutoring in order to reduce learning loss. After school tutoring will pay the stipend of two teachers for 120 days at 2 hours per day, ending by July 31, 2024. Subjects will address core coursework.

1100/191/4800-Stipend: \$30,000.00

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

LEARNING LOSS-0067:

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. The camp will run for twenty days each summer and will pay salary and benefits of 5 teachers

Function Code:	1100 - Instruction
Object Code:	010-199 - Salaries
Location:	Coosa County (019)
Quantity:	1.00
Cost:	\$69,250.00
Line Item Total:	\$69,250.00

Function Code:	1100 - Instruction
Object Code:	010-199 - Salaries
Location:	Coosa County (019)
Quantity:	1.00
Cost:	\$30,000.00
Line Item Total:	\$30,000.00

Function Code:	1100 - Instruction
Object Code:	200-299 - Employee Benefits
Location:	Coosa County (019)
Quantity:	

	1.00		and 2 paraprofessionals. Subjects to be covered are all core courses in order to reduce learning loss.
Cost:	\$14,030.06		
Line Item Total:	\$14,030.06		1100/2xx/4300-Teacher/Para-Benefits: \$14,030.06
Function Code:	1100 - Instruction		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	200-299 - Employee Benefits		AFTER SCHOOL-0069:
Location:	Coosa County (019)		ARP ESSER funds will be used to host after school tutoring in order to reduce learning loss. After school tutoring will pay the stipend of two teachers for 120 days at 2 hours per day, ending by July 31, 2024. Subjects will address core coursework.
Quantity:	1.00		
Cost:	\$6,078.00		1100/2xx/4800-Benefits: \$6,078.00
Line Item Total:	\$6,078.00		
Function Code:	1100 - Instruction		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies		SUMMER ENRICHMENT-0068:
Location:	Coosa County (019)		ARP ESSER funds will be used to purchase materials and supplies associated with specific programs meant to address learning loss and enrichment in order to support a multi-sensory approach to instruction, for example paint, canvas, paper, etc. Funds will be expended by July 31, 2024.
Quantity:	1.00		
Cost:	\$6,000.00		1100/411/4300-Materials and Supplies/Enrichment: \$6,000.00
Line Item Total:	\$6,000.00		
Function Code:	1100 - Instruction		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	400-499 - Materials + Supplies		LEARNING LOSS-0067:
Location:	Coosa County (019)		ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024.

Quantity:	1.00	<p>The camp will run for twenty days each summer. Subjects to be covered are all core courses in order to reduce learning loss. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, ink cartridges etc. to effectively run the program for 2 years, with funds expended by July 31, 2024.</p> <p>1100/411/4600-Materials Summer School: \$1,933.67</p>
Cost:	\$1,933.67	
Line Item Total:	\$1,933.67	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>AFTER SCHOOL-0069:</p> <p>ARP ESSER funds will be used to host after school tutoring in order to reduce learning loss. Subjects will address core coursework. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program with funds to be expended by July 31, 2024.</p> <p>1100/411/4800-Materials: \$570.00</p>
Object Code:	400-499 - Materials + Supplies	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$570.00	
Line Item Total:	\$570.00	
Function Code:	1100 - Instruction	<p>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</p> <p>SUMMER ENRICHMENT-0068:</p> <p>ARP ESSER funds will be used to host a Summer Enrichment Camp during the summers of 2023 and 2024. The camp will run for four weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. The camp experience will increase attendance and allow more students the opportunity to close the learning gap, as well as to have the opportunity to participate in community based enrichment activities, such as 4-H and SAFE.</p> <p>1100/623/4300-Facility Rental/Enrichment: \$30,648.00</p>
Object Code:	600-899 - Other Objects	
Location:	Coosa County (019)	
Quantity:	1.00	
Cost:	\$30,648.00	
Line Item Total:	\$30,648.00	
Total for 1100 - Instruction:		\$158,509.73

Total for all other Function Codes:	\$14,063.00
Total for all Function Codes:	\$172,572.73
Adjusted Allocation:	\$172,572.73
Remaining:	\$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

2140 - Health Services - \$1,839.99

Budget Line Item

Narrative Description

Function Code: 2140 - Health Services

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 010-199 - Salaries

LEARNING LOSS-0067:

Location: Coosa County (019)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. The camp will run for twenty days each summer. The salary and benefits of a school nurse who will provide for health care needs during summer school for 2 year, ending by July 31, 2024.

Quantity: 1.00

Cost: \$1,530.00

2140/191/4600-Stipend/nurse: \$1,530.00

Line Item Total: \$1,530.00

Function Code: 2140 - Health Services

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 200-299 - Employee Benefits

LEARNING LOSS-0067:

Location: Coosa County (019)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. The camp will run for twenty days each summer. The salary and benefits of a school nurse who will provide for health care needs during summer school for 2 year, ending by July 31, 2024.

Quantity: 1.00

Cost: \$309.99

2140/2xx/4300-Nurse Benefits: \$309.99

Line Item Total: \$309.99

Total for 2140 - Health Services: \$1,839.99

Total for all other Function Codes: \$170,732.74

Total for all Function Codes: \$172,572.73

Adjusted Allocation: \$172,572.73

Remaining: \$0.00

Budget Line Item

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

4100-4199 - Student Transportation - \$12,223.01

Budget Line Item

Narrative Description

Function Code: 4100-4199 - Student Transportation

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 010-199 - Salaries

LEARNING LOSS-0067:

Location: Coosa County (019)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. Three bus drivers will be employed in order to transport students to summer school for 2 years, ending by July 31, 2024.

Quantity: 1.00

Cost: \$3,900.00

4188/161/4600-Stipend/bus driver: \$3,900.00

Line Item Total: \$3,900.00

Function Code: 4100-4199 - Student Transportation

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 200-299 - Employee Benefits

LEARNING LOSS-0067:

Location: Coosa County (019)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. Three bus drivers will be employed in order to transport students to summer school for 2 years, ending by July 31, 2024.

Quantity: 1.00

Cost: \$790.14

4188/2xx/4300-Bus Driver-Benefits: \$790.14

Line Item Total: \$790.14

Function Code: 4100-4199 - Student Transportation

The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)

Object Code: 300-399 - Purchased Services

LEARNING LOSS-0067:

Location: Coosa County (019)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. The camp will run for twenty days each summer. Funds will provide for bus mileage during

Quantity:

	1.00				
Cost:	\$7,532.87				
Line Item Total:	\$7,532.87				
Total for 4100-4199 - Student Transportation:					\$12,223.01
Total for all other Function Codes:					\$160,349.72
Total for all Function Codes:					\$172,572.73
Adjusted Allocation:					\$172,572.73
Remaining:					\$0.00

the summer school program.
 4188/391/4600-Bus mileage: \$7,532.87

Budget Overview

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Filter by Location: All - \$172,572.73 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	Total
1100 - Instruction		99,250.00	20,108.06	0.00	8,503.67	30,648.00	158,509.73
2140 - Health Services		1,530.00	309.99	0.00	0.00	0.00	1,839.99
4100-4199 - Student Transportation		3,900.00	790.14	7,532.87	0.00	0.00	12,223.01
Total		104,680.00	21,208.19	7,532.87	8,503.67	30,648.00	172,572.73
Adjusted Allocation							172,572.73
Remaining							0.00

Application Details

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Coosa County Schools is currently working with numerous programs to address learning loss in the student population. The district has set in place after school tutoring as well as after school activities to provided those extended school day learning environments. The faculty and staff are using systems like Sunday System, Edgenuity, Phonics First and I-Ready to close the learning gaps caused by the pandemic. We are working with S.A.F.E., Alabama Department of Rehabilitation Services and Alta Point Mental Health to put emphasis on providing services for those students and parents struggling with academics and the mental health problems of the pandemic.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The LEA is utilizing the results from ACAP assessments, I-Ready diagnostics, and current grade averages to determine those in the most need. Through assessments throughout the year, in the fall, winter and spring. Student portfolios and data binders will present which students throughout the district are in need of further supports academically and emotionally.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

Those students who missed the most in-person instruction will be identified and monitored by the truancy board. Affording those students opportunities to work after school through after school tutoring, online credit recovery and summer learning will be the key to moving them academically.

The online learning over the last year has not been effective with the majority of our students. Currently students who were not successful and did not participate in the online learning environment will not be offered the virtual learning environment.

Some students excelled in the virtual environment. Those students will have the option to continue virtually in grades 7th-12th. Strict guidelines are to be adhered to in the virtual environment.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

	Summer Enrichment Programs Budgeted in FY22
	\$36,648.00
* \$	Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)
	0.00
\$	Summer Enrichment Programs Required in FY23
	36,648.00

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase materials and supplies associated with specific programs meant to address learning loss and enrichment in order to support a multi-sensory approach to instruction, for example paint, canvas, paper, etc. Funds will be expended by July 31, 2024.

ARP ESSER funds will be used to host a Summer Enrichment Camp during the summers of 2022, 2023, and 2024. A summer camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy, as was provided for 4 weeks during the summer months beginning in June and July of 2022 and ending in July 2024. The rental for Poplar Point and Idle Time Family Center will be funded. These locations provide classroom environments inside and outside

to enhance learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and to increase attendance, as the locations are more desirable for students. 4-H and SAFE community programs will be asked to participate in order to provide additional opportunities for enrichment. be involved in the summer enrichment opportunity.

Website Link: <http://poplarpointcamp.com/Camp/>

Total Cost: \$36,648.00

1100/411/4300-Materials and Supplies/Enrichment: \$6,000.00

1100/623/4300-Facility Rental/Enrichment: \$30,648.00

Budget Amount & Details for Comprehensive After-School Programs

\$36,648.00	Comprehensive After-School Programs Budgeted in FY22 Application
* \$ 0.00	Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 36,648.00	Comprehensive After-School Programs Required in FY23

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host after school tutoring in order to reduce learning loss . After school tutoring will pay the stipend of two teachers for 120 days at 2 hours per day, ending by July 31, 2024. Subjects will address core coursework. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program with funds to be expended by July 31, 2024.

Total cost: \$36,648.00

1100/191/4800-Stipend: \$30,000.00

1100/2xx/4800-Benefits: \$6,078.00

1100/411/4800-Materials: \$570.00

Budget Amount & Details for K-3 Summer Literacy Programs

\$162,625.00	K-3 Summer Literacy Programs Budgeted in FY22
	Application
* \$ 63,348.27	K-3 Summer Literacy Programs Expended in FY22
	(Amount Not Included in Carryover)
\$ 99,276.73	K-3 Summer Literacy Programs Required in FY23

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host a Summer School for 2 years, ending by July 31, 2024. In addition, funds will be used to address K-3 Literacy Camp per Alabama requirements. The camp will run for twenty days each summer and will pay salary and benefits of 5 teachers and 2 paraprofessionals. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, ink cartridges etc. to effectively run the program for 2 years, with funds expended by July 31, 2024. Three bus drivers will be employed in order to transport students to summer school and summer camp for 2 years, ending by July 31, 2024. Funds will provide for bus mileage during the summer school/summer camp programs. Also included are the salary and benefits of a school nurse who will provide for health care needs during summer school for 2 year, ending by July 31, 2024.

Total Cost: \$99,276.73

- 1100/191/4600- Stipend/teachers/paras: \$69,250.00
- 1100/2xx/4300- Benefits: \$14,030.06
- 4188/161/4600- Stipend/bus driver: \$3,900.00
- 4188/2xx/4300- Benefits: \$790.14
- 4188/391/4600- Bus mileage: \$7,532.87
- 2140/191/4600- Stipend/nurse: \$1,530.00
- 2140/2xx/4300- Benefits: \$309.99
- 1100/411/4600- Materials Summer School: \$1,933.67

Plan Relationships

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

[Edit Active Plan](#)

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - ARP ESSER State Reserve

Required Documents

Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	  ESSER III JOB DESCRIPTIONS-EGAP 2.0

Additional Documents

Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Carryover

Coosa County (019) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 3 - Final Expenditure Report

Grant	Allocation	Expenditures	Cash Received	Amount Remaining	Amount Eligible for Carryover	Amount to Carry Over	Acknowledge Carryover Less Than Amount Eligible
ARP ESSER	\$1,316,150.17	\$0.00	\$391,204.12	\$1,316,150.17	\$1,316,150.17	0.00	<input type="checkbox"/>
ARP ESSER State Reserve	\$172,572.73	\$0.00	\$120,272.31	\$172,572.73	\$172,572.73	0.00	<input type="checkbox"/>